

# The Learning Tree



**Grades: K-3**

**Objective:** Students should express the parts of a tree and explore how each of these parts are used to make a wide variety of common products

**Illinois Learning Standards:** 1.A.1a; 1.A.2c; 11.A.1d; 12.A.1a; 12.A.1b

**Assessment Framework:** 1.3.01; 1.3.02; 1.4.01; 11.4.03; 12.4.01

## **Suggested Reading:**

I Can Name 50 Trees Today by Bonnie Worth (ISBN 0-375-82277-1)

Hooray for Orchards by Bobbie Kalman (ISBN 0-86505-667-6)

Apple Picking Time by Michele Benoit Slawson (ISBN 0-517-88575-1)

Tell Me, Tree by Gail Gibbons (ISBN 0-316-30903-6)

## **Materials Needed:**

Brown construction paper

scissors

Green construction paper

markers

Glue sticks

## **Directions:**

1. Trace your handprint onto green construction paper and cut out. A minimum of five hands are needed for each tree.
2. Trace the tree trunk onto brown construction paper and cut out.
3. Lay one treetop on the table. Glue the tree trunk to this top.
4. On the front write MY TREE....
5. Now on the inside, write words that describe what you like or what you have learned about trees.

## **Lesson Extender!**

1. Turn the Learning Tree into the Giving Tree. Have each student write activities on each of the leaves (hands) that they could perform that would help the environment. Examples could be recycling, composting, etc.



### **Extended Response**

Why is it important to protect our forests? How do trees impact animals, plants, soil and water? How do they impact humans? Be sure to include information from the Trees Ag Mag along with your own experiences and knowledge.