

# Who Grew My

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**Grade Level:** 2-4

**Objective:** After completing this activity, students will have a better understanding of how vegetables grow and why they are an important part of their diet.

**Illinois Learning Standards:** 1.A1a; 1.A1b; 2.B.1c; 4.A.1c; 11.B.1a; 11.B.1c; 12.A.1a; 12.A.1b; 12.B.1a

**Assessment Framework:** 1.3.01; 1.3.06; 1.3.07; 1.3.13; 2.3.02; 2.3.10; 12.4.03; 12.4.04; 12.4.05

**Suggested Reading Materials:**

IAITC's Specialty Crop Ag Mag

Who Grew My Soup By Tom Darbyshire ISBN-13: 978-1-4127-4544-4

**What You Will Need:**

1 brad            1 small white dessert plate            pencil            ruler (optional)  
1 red dinner plate or a regular white plate they can color  
Color pencils or crayons            Glue            Scissors  
Stem template from [www.agintheclassroom.org](http://www.agintheclassroom.org) or have students draw their own

**Activity Instructions:**

1. Have the students divide the small dessert plate into eighths by drawing with a pencil and using the ruler as a straight line guide. Plain white paper can be substituted for the small white dessert plates.. Just have students trace the large paper plate on a regular sheet of paper and cut it out.
2. Have the students write an Illinois specialty crop fact or facts about vegetables learned from the reading of the Illinois Specialty Crop Ag Mag or Who Grew My Soup on each one eighth section.
3. Have the students cut a triangle out of the large plate. It should be 1/8th of the plate in size. It should look like a pie slice and line up with the lines drawn on the small dessert plate.
4. Have the students attach the red plate to the front of the divided fact plate with a brad.
5. Have the students glue the tomato stem to the top of the tomato.
6. Now the students can turn their tomato spinner and review the facts about vegetables, especially tomatoes!

Tomato Spinners

